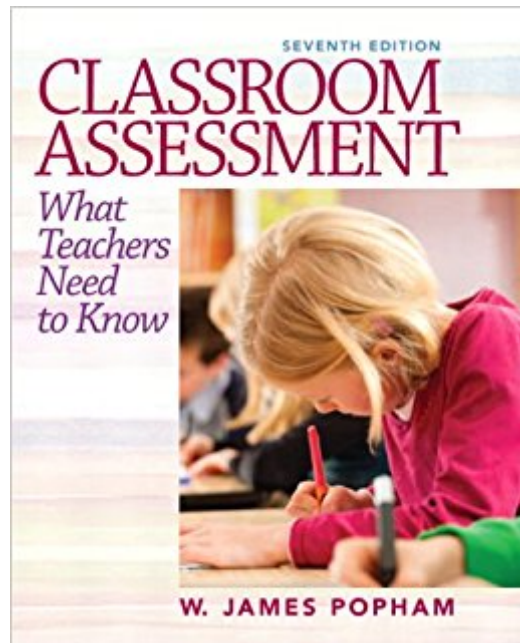




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# Classroom Assessment: What Teachers Need To Know (7th Edition)



## Synopsis

Written with energy and wit, this reader-friendly text discusses practical ways in which teachers can develop and use well-written tests to improve their effectiveness in the classroom. With its constant attention to the instructional implications of educational assessment, *Classroom Assessment: What Teachers Need to Know*, 7/e, helps readers become assessment literate -- to understand the fundamental concepts and processes of educational testing that will influence teachers' hour-to-hour instructional decisions. The text recognizes and highlights the exponential increase in the importance of educational assessment in an era of common core state standards, national assessment consortia, and teacher-evaluations based on students' test scores. However, because the seventh edition was completed at a time when the nature of high-stakes educational testing in the U.S. was genuinely unsettled, the author consistently informs the readers of instances when, in truth, they need to "stay tuned" for the next development in today's high-stakes U.S. testing arena. As a result, the reader feels part of an exciting and evolving profession.

## Book Information

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## Customer Reviews

"I think that [the writing] is a particular strength of this text. The conversational and humorous tone is highly engaging and will help to hook students, especially those that might be a little hesitant about this topic. . . . The coverage and depth of discussion are . . . strengths. This book also tackles some of the ethical dilemmas associated with

assessment. [And] it . . . places the topic of assessment within the current political reality of accountability and helps students develop some appropriate responses to these challenges. . . . I am a huge fan of this book!

•Michael Boyle, Loyola University, Chicago  
“Popham is a highly respected voice in the field of educational assessment. Over the years he has contributed tremendously to our understanding of the measurement issues that face educators. . . . I have found Popham’s text to be an excellent choice for my introductory course in classroom assessment. Popham includes many “bonus items” that are not available in other texts including his “What Teachers Really Need to Know,” “Parent Talk,” “Pondertime,” and “Self-Check.” “Extended Applications” are also excellent in promoting critical thinking about key issues. The addition of these components, together with Popham’s engaging writing style, helps bring assessment to life for educators.”

•Deborah Bennett, Purdue University

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issues. The addition of these components, together with Popham's engaging writing style, helps bring assessment to life for educators.

Deborah Bennett, Purdue University --This text refers to an out of print or unavailable edition of this title.

I purchased this book because it was required for an assessment class in my graduate studies. However, I wish it had been required reading before I began my teaching career. Difficult concepts are written with humor and in easy to understand language. What teachers really need to know about assessment is spelled out clearly by the author. It will be a go-to resource for constructing my own classroom assessments, as well as when I want to analyze assessments created by others. I highly recommend every classroom teacher read it and add it to their resource library.

For the first time, I have actually found myself laughing at a text book. I remember, dear reader, thinking the same thing - "it's a text book. It cannot possibly be funny." Well, if you are a sucker for good puns and lighthearted presentation of material, then you will enjoy this text. I am finding the information presented in a clear and easily understood manner, a testament to the author who clearly is an expert in this field. The information is current, up to date, and takes into consideration that teachers are people too. The advice is practical and I am sure that I will find myself referring back to this in the years to come!

I found this book to be refreshingly easy to read. Popham's personality shows through as he takes the reader through the paces of an admittedly dry subject. I am a graduate teaching student getting initial certification and have been substitute teaching for over two years. Most of the books and articles I have been assigned to read are purely informational; it is refreshing to read a book that reflects the author's voice so well without losing any of the important details of the subject.

Thorough book and an easy read, though the author gets bit cute at times how do I return it?

This is a great textbook. I used it for my Assessment and Measurement class over the summer. I thought that it would be a dry read but Popham is actually really funny and likes to insert his jokes every chance he gets. The book is very detailed explaining the theory and then giving plenty of anecdotes to support his assertions. It's definitely a good book and I highly recommend for anyone

interested in the subject.

This was for a college course. My professor allowed us to get an older addition. The book was in great shape, but was not up to date on certain subjects so it made the class a little difficult.

Excellent book for teachers! Popham writes in a very organized fashion and is humorous at times. He uses great assessment examples for the classroom by turning an almost abstract topic into tangible products.

It arrived sooner than expected. It had gashes on the front cover that I did not do. It looked like someone accidentally cut it with a box cutter. Needed it for class so I just kept it.

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